



# BRYAN UNIVERSITY

FOUNDED 1940

## Bryan University Disaggregated Student Data Report

### Student Headcount – Race/Ethnicity

Race/Ethnicity	Student Headcount		Percent of Total Headcount		Headcount Change
	Fall 2020	Fall 2019	Fall 2020	Fall 2019	
American Indian/Alaska Native	14	6	1.0%	0.5%	133.3%
Asian	12	7	0.9%	0.6%	71.4%
Black/African American	250	231	18.5%	20.7%	8.2%
Hispanic	92	79	6.8%	7.1%	16.5%
Native Hawaiian or Other Pacific Islander	3	4	0.2%	0.4%	-25.0%
Race/Ethnicity Unknown	274	235	20.3%	21.1%	16.6%
Two or More	118	82	8.7%	7.4%	43.9%
White	587	471	43.5%	42.2%	24.6%
<b>Total</b>	<b>1350</b>	<b>1115</b>			<b>21.1%</b>

- All enrollments have increased year-over-year, except for one decline in the Native Hawaiian or Other Pacific Islander group.
- As a percentage of total headcount, each Race/Ethnicity category remained relatively stable year-over-year.
- All enrolled students are full-time.

### Student Headcount – Demographic and Enrollment Characteristics

Student Characteristics	Fall 2020	Percent of Total Headcount 2020	Fall 2019	Percent of Total Headcount 2019	% Change
Total Headcount	1350		1115		21.1%
Associate Degree-seeking	542	40.1%	726	65.1%	-25.3%
Baccalaureate Degree-seeking	144	10.7%	156	14.0%	-7.7%
Undergraduate Certificate-seeking	664	49.2%	233	20.9%	185.0%
Graduate Degree-seeking	0	0.0%	0	0.0%	0.0%
Enrolled Full-time	1350	100.0%	1115	100.0%	21.1%
Enrolled Part-time	0	0.0%	0	0.0%	0.0%
First-time Freshman	267	19.8%	208	18.7%	28.4%
Age 18-24	153	11.3%	104	9.3%	47.1%
Age 25+	1197	88.7%	1011	90.7%	18.4%
Female	906	67.1%	759	68.1%	19.4%
Male	444	32.9%	356	31.9%	24.7%
Any Financial Aid	1033	76.5%	863	77.4%	19.7%
Pell Recipient	964	71.4%	791	70.9%	21.9%

- Source: Fall 2019 and 2020 IPEDS data.

## Graduates and Withdrawals – Demographic Characteristics

Student Characteristics	Graduates 2020-2021	Withdrawals 2020-2021	Graduates 2019-2020	Withdrawals 2019-2020	Graduates 2018-2019	Withdrawals 2018-2019
<b>Race/Ethnicity</b>						
American Indian/Alaska Native	1.3%	1.1%	0.8%	0.6%	0.9%	0.9%
Asian	1.1%	0.5%	1.0%	0.2%	0.8%	0.5%
Black/African American	19.5%	19.8%	19.4%	23.1%	19.3%	23.3%
Hispanic	6.2%	7.2%	6.9%	7.0%	6.2%	5.1%
Native Hawaiian or Other Pacific Islander	0.3%	0.2%	0.4%	0.4%	0.3%	0.4%
Race/Ethnicity Unknown	20.5%	23.8%	19.9%	22.6%	22.4%	25.5%
Two or More	8.1%	7.7%	8.4%	7.4%	7.7%	6.9%
White	43.0%	39.7%	43.2%	38.6%	42.4%	37.4%
<b>Gender</b>						
Female	64.0%	62.7%	62.9%	64.6%	60.9%	63.2%
Male	36.0%	37.3%	37.1%	35.4%	39.1%	36.8%
<b>Age</b>						
Age 18-24	15.6%	17.6%	15.6%	17.6%	17.6%	18.8%
Age 25+	84.4%	82.4%	84.4%	82.4%	82.4%	81.2%

- This data represents graduates and withdrawals as a percentage of the total for each demographic category. Data calculated based on the ACCSC Annual Reports. Reporting period measured from July 1<sup>st</sup> through June 30<sup>th</sup>.
- Note this data does not represent graduation or retention rates – please refer to the Bryan University ACCSC Annual Reports for this.

## Degree Level – Demographic Characteristics

Student Characteristics	Associate Degree-Seeking 2020	Baccalaureate Degree-seeking 2020	Graduate Degree-Seeking 2020	Certificate-Seeking 2020	Total 2020	Associate Degree-Seeking 2019	Baccalaureate Degree-seeking 2019	Graduate Degree-Seeking 2019	Certificate-Seeking 2019	Total 2019	% Change of Total
<b>Race/Ethnicity</b>											
American Indian/Alaska Native	7	0	0	6	13	5	1	0	0	6	117%
Asian	6	0	0	6	12	6	1	0	0	7	71%
Black/African American	95	26	0	129	250	143	31	0	56	230	9%
Hispanic	38	10	0	44	92	47	11	0	21	79	16%
Native Hawaiian or Other Pacific Islander	1	1	0	2	4	3	0	0	1	4	0%
Race/Ethnicity Unknown	115	27	0	132	274	156	32	0	47	235	17%
Two or More	48	14	0	56	118	49	12	0	21	82	44%
White	232	66	0	288	586	317	68	0	86	471	24%
<b>Gender</b>											
Female	384	84	0	438	906	582	79	0	98	759	19%
Male	158	60	0	226	444	144	77	0	135	356	25%
<b>Age</b>											
Age 18-24	55	9	0	89	153	73	1	0	30	104	47%
Age 25+	487	135	0	575	1197	653	155	0	203	1011	18%
<b>Financial Aid</b>											
Pell Recipients	370	86	0	508	964	546	86	0	159	791	22%

- Source: Fall 2019 and 2020 IPEDS data.